



# Learning for Life

Post 16 Provision



*Belong, Believe, Be Brave: Be You*

# Learning for Life Post 16 Provision

## VISION

Learning for Life at Brackenfield SEND School is a specialist post-16 preparing young people with SEND (specifically SLD) for adulthood.

The aims of the Post 16 provision are:

- Accessing and preparing for adult life to ensure regulation and enjoyment are a priority, including access to external services
- Being prepared for all aspects of life; including looking after oneself physically and mentally, staying safe and healthy as an adult and having fun
- Experiences which lead to an enriched and fulfilled adult life



## DID YOU KNOW?



Disability employment is a priority for us, raising aspirations and life opportunities for our cohort.

Research from Mencap in 2019 showed that a large proportion of people with a learning disability stayed in entry level employment longer than average, have fewer sickness absence days than their non-disabled peers and have a positive impact on the morale of their colleagues.

Our Partner employer, Ikea Giltbrook, will work with us to prepare our young people for the world of work. We also work with other employers too.



For all young people, we w

ant life to be full of opportunities they enjoy and can continue into adulthood. We will provide opportunities to explore the world around them and maximise opportunities to live a fulfilled and happy adult life.

To prepare for adulthood and the world of work, we replicate realistic working life arrangements with a working week and weekend model. This is a 15-20 hour week, over 3 or 4 days.

### Preparing for Adulthood

- Being able to make choices, knowing what they enjoy and regulates them
- Accessing local community amenities with peers for enjoyment and exercise
- Developing independence, preferences and regulation alongside enriching life experiences
- Advice and guidance for families, external services and advocacy into adult services

### Preparing for Independence

- Being able to meet own basic needs as independently as possible
- Practising life skills in the community with support and true inclusivity
- Developing independence, confidence and ownership of your life and choices
- Advice and guidance for families, including accessing social enterprises, voluntary sector and adult services

### Preparing for Employment

- Being ready to work, including knowing what you are good at and enjoy
- Practising work skills in different employers with proactive support and true inclusivity
- Developing independence, confidence and ownership of your life and choices
- Advice and guidance for employers about inclusive practice and enriching employment opportunities

## COURSE OUTCOMES

Each young person will achieve the following aspects, tailored to their individual needs:



## ENTRY REQUIREMENTS

Entry requirements for all courses are:

- ✓ 16-19 years old
- ✓ EHCP
- ✓ Severe Learning Disability and/ or impaired IQ

For Preparing for Employment:

- ✓ Entry 1-entry 3/ low level 1 on vocational learning
- ✓ Entry 2/entry 3 in English + Maths
- ✓ Ability to self-regulate most of the time

Places are subject to local authority panel decisions and application process.

If you are interested in attending this provision,  
please get in touch to arrange a visit or complete this  
[expression of interest form](#).



Post 16 Expression of Interest Form

