



FULL GOVERNING BODY MEETING		
Agenda □		
Minutes ⊠		
Date	24 th March 2025	
Venue	Microsoft Teams	

Please read papers in advance of the meeting ready to discuss and ask questions

AGENDA ITEM 1070	Welcome and Apologies for absence		
Notes	GOVERNOR	REASON	ACCEPTABLE
	Ellen Atkinson	Work commitments	Yes ⊠ No □

GOVERNOR	ROLE	IN
		ATTENDANCE
Gemma Watts	Chair	\boxtimes
Trish Turner	Head Teacher	\boxtimes
Chloe Lawrence	Staff Governor	\boxtimes
Michelle Farr	LA Governor	\boxtimes
John Roberts	Co-opted Governor	\boxtimes
Ellen Atkinson	Co-opted Governor	
Traci Gregory	Vice Chair	\boxtimes
Fern Mee	Parent Governor	\boxtimes
Kimberley Maycock	Clerk	\boxtimes

AGENDA ITEM 1071	Declaration of any pecuniary and/or personal interest to any agenda items	
Discussion:	None received	

AGENDA ITEM	Declarations of AOB	
1072		
Discussion:	None received	

AGENDA ITEM	Minutes of the Full Governors meeting 10 th Feb 2025	
1073		
Notes:	Please click <u>HERE</u> to review the minutes of the Full Governors meeting 10 th Feb 2025.	
Discussion:	Signed as a true and accurate record of the meeting	

AGENDA ITEM 1074	Budget Ratification 2025-2026
Notes:	Please click <u>HERE</u> for a copy of the Schools financial value standard (SFVS) checklist for 2024-2025 for approval.

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Please click <u>HERE</u> for a copy of the Budget report which includes the Annex 1 for approval for 2025-2026

Discussion:

JR met with the Business Operations Manager (BOM) this afternoon to review all budget documentation, the BOM spoke of confirmation of 280 children from September 2025.

TT confirmed this is correct.

SFVS – JR has reviewed this with the BOM and explained this has been reviewed with TT. JR confirmed that he is happy with the content of the SFVS and had no questions or concerns to raised and therefore agreed this should be approved by the Governing Body.

Budget ratification 2025/2026 - JR confirmed this is the same Budget document shared with Governors and that this shows a balanced budget. JR explained that the budget is carefully managed by the BOM, Headteacher and Patch officer at Derbyshire County Council but has requested this is explained in a clear format. JR went on to explain that the Budget has been set as a worse case scenario and that pupil numbers are key. There will be some variation in the budget throughout the year, the forecast for the next 3 years isn't great but this is set to improve over the year.

JR requested a document from the BOM which explained the incoming and outgoing of the school in a clearer format. This was shared with the rest of the Governing body following the meeting, see below:

Budget share (DCC bought pupil places)	£2,206,401
All other income- Grants, Pupil Premium, Other local authority Top up, High needs etc	£6,285,388
Carry-over from 24/25	£1,132,998
	= £9,624,787
Expenditure- staffing /buildings	-£9,241,847
Balance	£382,940

No further questions or concerns raised all governors approved the budget ratification for 2025/206.

DATE OF NEXT MEETING/S

Date of meeting	Time	Date papers will be circulated	Focus
24 th March 2025	17:00	14 th March 2025	Setting Budget for 2025/2026
16 th June 2025	17:00	6 th June 2025	Summative Feedback 2024/2025
30 th June 2025	17:00	20 th June 2025	Agreeing new SIP / SEF 2025/2026 & agreeing structure

Questions from the new Governance Handbook January 2017 in relation to finance that governors may wish to use:

Are resources allocated in line with the organisation's strategic priorities?

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- Does the organisation have a clear budget forecast, ideally for the next three years, which identifies spending opportunities and risks and sets how these will be mitigated?
- Does the organisation have sufficient reserves to cover major changes such as re-structuring, and any risks identified in the budget forecast?
- Is the organisation making best use of its budget, including in relation to planning and delivery of the curriculum?
- Does the organisation plan its budgets on a bottom up basis driven by curriculum planning (i.e. is the school spending its money in accordance with its priorities) or is the budget set by simply making minor adjustments to last year's budget to ensure there is a surplus?
- Are the organisation's assets and financial resources being used efficiently?
- How can better value for money be achieved from the budget?
- Is the organisation complying with basic procurement rules and ensuring it gets the best deal available when buying goods and services in order to reinvest savings into teaching and learning priorities?
- Is the organisation taking advantages of opportunities to collaborate with other schools to generate
 efficiencies through pooling funding where permitted, purchasing services jointly and sharing staff,
 functions, facilities and technology across sites?

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