



Behaviour Principles

Policy Owner	Trish Turner
Role	Headteacher
Date issued	September 2019
Chair of Governors Signature	R D'Angelis
Date and Minute Number	861 21st October 2019

Next review date	Reviewed Date	Reviewed By	Changes made to the policy	Date and Minute number	Chair of Governors signature
September 2020	19 th June 2020	T Turner	None	884 19/06/2020	R D'Angelis
September 2020	12 th October 2020	T Turner	Name of Chair	889 12/10/2020	Suzanne Millership Liddle
January 2022	January 2021	T Tuner	None	916 11/01/2021	Suzanne Millership-Liddle
Oct 2022	19/10/2021	T Turner	None	955 19/10/2021	Suzanne Millership-Liddle
Feb 2024	21.02.23		Exclusions changed to suspensions Name of Chair		

BEHAVIOUR PRINCIPLES

CHAIR OF GOVERNORS

MICA COLEMAN JONES

Written Statement of Behaviour Principles from the Governing Body

Brackenfield SEND School caters for a wide range of pupils with varying levels of need; communication and cognition. We recognise the importance of personalised outcomes for each of our young people and supporting all pupils to have an independent life as much as possible. Brackenfield's fundamental aim is to support pupils to develop functional lifeskills so that pupils leave ready to transition to the next stage in their lives.

As a school we recognise that all of our pupils are vulnerable and are more likely to experience Social Emotional and Mental Health difficulties (SEMH) as a result of their specific learning needs. For some young people other factors; such as experiencing trauma; also increase the risk of experiencing SEMH. Therefore we appreciate that at times our pupils may find it difficult to respect our school values. We recognise that above all Brackenfield is a learning environment and we continually support and teach our pupils to respect these values.

To the Staff Body

In order to support the SEMH needs of all our pupils you operate an attachment aware approach with a shared understanding that behaviour is a method of communication. You recognise that people's behaviour is shaped by their attitudes and experiences and in order to change behaviour you have to first understand the root cause of the behaviour. You also appreciate that due to some pupils' complex and varied learning needs and life experiences that some pupils may always display behaviour that is challenging.

You understand that the expectations and stresses of school life and home life can cause anxiety for our pupils which results in displays of challenging behaviour. You support our pupils to make appropriate choices whilst recognising that this can be difficult for our pupils due to their needs and experiences. If pupils display challenging behaviour you take action to ensure that all peoples' rights are respected. The overarching message that you continually give to all our pupils is that we care too much about them to allow their rights to be disrespected.

To Our Pupils

At Brackenfield you will all receive an education. You will be cared for and kept safe. You will always be treated fairly but this does not mean we will treat you all in the same way. Being fair means that we will do our best to give you all what you need to be successful. What you may need and what someone else needs may be very different. We recognise that you are all individuals, and we make sure that we offer you an education and environment that is right for you. You all have a voice, and we will always listen to you. We understand that sometimes you may find it difficult to use your voice to tell us what you need; we will always try to understand what you are telling us.

Our Promise as a Governing Body

We will support the Headteacher and Staff Team to ensure that every pupil has the right to feel safe, valued and respected, and learn free from the disruption of others. We will not tolerate any form of discrimination towards pupils, staff, visitors or within in our own governing body. We will ensure staff and volunteers always model an excellent example to pupils. We will support the staff body to positively support behaviour inline with the behaviour policy. We will uphold our duty as a governing body to ensure that suspensions and permanent exclusions will only be used as a last resort, and only when they are likely to have an impact on changing behaviour or ensuring the safety of pupils and staff. We will support the staff team to help take pupils take responsibility for their actions where this is cognitively appropriate. Finally, we emphasise that violence or threatening behaviour will not be tolerated in any circumstances.

Mica Coleman Jones

Chair of Governors

A handwritten signature in black ink that reads "Mica Coleman Jones". The signature is written in a cursive style with a large initial 'M'.