



P.A	PART 1 OF THE FULL GOVERNING BODY MEETING	
	Agenda □	
	Minutes ⊠	
Date	17 th January 2022, 5pm	
Venue	Brackenfield School; Microsoft Teams	

Please read papers in advance of the meeting ready to discuss and ask questions

AGENDA ITEM	Welcome and Apologies for absence			
965				
Notes	GOVERNOR	GOVERNOR REASON ACCEPTABLE		
	Howard Griffiths	Hospital Admission	Yes ⊠ No □	
	Leigh Thomas	Sickness	Yes ⊠ No □	

GOVERNOR	ROLE	IN ATTENDANCE
Suzanne Millership-Liddle	Chair	×
Trish Turner	Head Teacher	×
Leigh Thomas	Staff Governor	
Margaret Griffiths	LA Governor	×
Howard Griffiths	Co-opted Governor	
James Corden	Co-opted Governor	×
Kimberley Hamblett	Parent Governor	×
Kimberley Maycock	Clerk	×

AGENDA ITEM 966	Declarations of AOB
Notes:	None

AGENDA ITEM 967	Part 1 Minutes from Full Governors meeting 22 nd November 2021
Notes:	Part 1 Minutes from Full Governors meeting 22 nd November 2021
Discussion:	Signed as a true and accurate record of the meeting

AGENDA ITEM	Spring 2022 Governor Training Programme
968	
Notes:	Please see below governing board training and development programme for the spring term 2022, please click on the links below for information and email kmaycock@brackenfield.derbyshire.sch.uk if you would like a space booking.
	Roles and Responsibilities - Thursday 20 January 18:00 – 20:00
	Welcome to Governance: 2-module course (Induction Session for New Governors) - Wednesday 26 January & 2 February 18:00 – 20:00

Minutes of the FGB meeting 17th Jan 2022 Of Brackenfield School

Signed..... Date.....28th March 2022...........





Discussion:	Governors reminded to email kmaycock@brackenfield.derbyshire.sch.uk should they want to attend any courses.
	Equality Act 2010: The New Ofsted Framework and its Expectations – Tuesday 5 April 18:00 – 20:00
	<u>SEND</u> – Tuesday 29 March 18:00 – 20:00
	<u>Leading your Governing Board</u> – Mon 14 March 18:00 – 20:00
	Clerks to Governors: An Essential Introductory Guide to Clerking – Thursday 10 March 14:00 – 16:00
	Monitoring and Evaluation – Tuesday 8 March 18:00 – 20:00
	School Complaints Procedure – Wednesday 2 March 18:00 – 20:00
	Preparing for Ofsted – Wednesday 16 February 18:00 – 20:00 Preparing for Ofsted – Thursday 31 March 18:00 – 20:00
	Finance - Tuesday 8 February 18:00 – 20:00
	– Thursday 17 & 24 March 18:00 – 20:00
W.F.OKI	Welcome to Governance: 2-module course (Induction Session for New Governors)

AGENDA ITEM 969	Governing Body
Notes:	 Sue Woollett has expressed an interest in joining the Brackenfield Governing body as a co- opted, Suzanne has spoken with Sue over the phone and has a lot to offer to both the School and Governing Body.
	 2. We require a lead Governors for the following areas: wellbeing and mental health of both staff and pupils Careers and personal Development Teaching and Learning Headteachers Performance management Pay committee Staff discipline and dismissal appeals panel





Discussion:

SML formally welcomed James to Brackenfield Governing body.

Sue Woollett

SML – I had a long chat with Sue before Christmas, Sue has a lot to offer the Governing body. Do any Governors object to co-opting Sue Woollett?

No objections raised Sue Woollett co-opted to the Governing body

Lead Governors

SML explained that lead governors are expected to meet with the Senior Leadership team 4 times per year for updates on their lead area and to be proactively involved in progression and report back to the governing body during Governor's meetings. Below is a table of the allocated Senior Leader and Governor for each of the areas, these are to be reviewed in July 2022:

SLT	Areas	Governor
Mick	Child Protection/Safeguarding	Kimberley Hamblett
Sophie	Anti-Bullying and Looked after Children	Leigh Thomas
Natalie	Premises/ H&S	Margaret Griffiths
Natalie	Finance	Suzanne Millership Liddle
Dave	GDPR	Suzanne Millership Liddle
Sophie	Pupil premium	Suzanne Millership Liddle
Chloe	Teaching and Learning	Sue Woollett
Sophie	Wellbeing and mental health	James Corden
Sophie	Careers and personal Development	Ellen Atkinson (if she joins)
Trish/Kim	Governor training	Margaret Griffiths
Trish	Leadership and Management	Suzanne Millership Liddle
Natalie	Building's Projects	Kimberley Hamblett

SML - Head Teachers Performance Management meet twice a year and Howard is currently on the panel, it is suggested that Margaret and Sue join this committee.

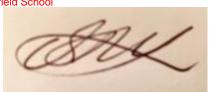
No objections raised and it was agreed that Margaret and Sue join Howard on the Head Teachers Performance Management committee.

SML – In July the Pay Committee meet to review Teachers Performance Management and Pay progression it is suggested that the Pay committee forms part of the Part 2 agenda and the full Governing body, apart from Staff Governors sit in on this meeting.

No objections raised and it was agreed that full Governing body sit in the Pay Committee meeting as part of the Part 2 Agenda.

Minutes of the FGB meeting 17th Jan 2022 Of Brackenfield School

Signed.....







SML - The Staff discipline and appeals panel is adhoc and only follows if a decision from the discipline panel is taken to appeal, it is suggested that James, Howard and myself join this panel.

No objections raised and it was agreed that James, Howard and Suzanne sit on the Staff discipline and appeals panel

SML - Whilst we have nominated persons on all panels there are times when Governors will have to cover other areas in the absence of others.

Due to a number of Governors being absence today and a new Governing being Co-opted I suggest that the allocation of a Vice Chair for the interim period to be added to the next meeting when more Governors attend.

All Governors agreed that the Clerk add this to the next meetings agenda.

	<u> </u>		
AGENDA ITEM	New Build		
970			
Notes:	Please see below tender results for the prop	oosed extension works	at Brackenfield SEND School.
	Contractor	Price	Comments
	Carter Construction (Derby) Limited	£899,996.17	Qualified
	CJ Goodwin Limited	£839,866.00	
	Davlyn Construction Ltd	£645,878.44	Qualified
	Littlelover Building Services Limited	£737,030.66	
Discussion:	soon as possible to enable time to source me 2022 which has now been pushed back to 1 2022. Consultation was sent to Governors of Governors responded to this as a result we DAVLYN Construction. TT – As detailed in the agenda Tender closed Davlyn Construction to complete the works recommendation. As a result Davlyn are due.	4 th February 2022 with on 14 th December 2021 are asking Governors to d and Governors were as they weren't only the	a proposed end date of 14 th July via Microsoft forms but only 3 o agree to the appointment of emailed for approval to instruct ne best quote but also came as a
	approximately 20 weeks to complete the butter that the construction and James Lombardo (Architectooking at insurance for build and Richard Market financial regulator for the build has forward. The concerns we have are the children on situate on site at all times. Challenge SML — I have concerns as they haven't writte the critical path with areas of concerns clear might be put back as 20 weeks is a tight sch	uild. Aris Farmer (premises not) to discuss the new to discuss the finance manual discuss the finance document ite at the time of build the enthe plan yet, I have a rly highlighted so we can	nanager) met on Friday with Davlyn build plans. We are currently still ager for RMA who is acting as our its to Natalie and DCC. and making sure the children are







No further questions raised on the new build, Governors to be kept up to date on the progress throughout.

Please click here for a copy of the MER 2 SIP-SEF-SDP for 2021-2022				
Please click <u>HERE</u> to view the Spring Terms 3 & 4 Financial Governor Report 04.01.2022. Ruth Lane School Patch officer has investigated whether we can access the COVID 19 workforce fund and has reported back that we are currently above the 4% threshold for the Workforce fund at this stage.				
Policy	Policies/Processes Included	Agreed	Signed	
Section 175 Safeguarding Audit - Brackenfield SEND School 2021	Review	\boxtimes	\boxtimes	
Self-Audit Form 12-11-2020	Review	\boxtimes	\boxtimes	
Menopause Model Policy 2021.11 V01	New Policy	\boxtimes		
TT - Are there specific areas y SML - No, there just seems to TT - The Middle Leadership, well. This is partly due to the leaders to count as we don't Challenge SML - Is the intent greater the TT - When I have met with the	you looking at? be a lot of areas which are a this is be discussed in Part 2 a increase number of new pur have subject leads. an the ability to deliver? e Senior Leadership Team co	amber. as there ar oils we hav	e elements we had and we	e can't hold middle ised that we can't
	Please click HERE to view the School Patch officer has invereported back that we are cure policy Section 175 Safeguarding Audit - Brackenfield SEND School 2021 Self-Audit Form 12-11-2020 Menopause Model Policy 2021.11 V01 Challenge SML - There are lots of action TT - Are there specific areas y SML - No, there just seems to TT - The Middle Leadership, well. This is partly due to the leaders to count as we don't Challenge SML - Is the intent greater the TT - When I have met with the	Please click HERE to view the Spring Terms 3 & 4 Financial School Patch officer has investigated whether we can accoreported back that we are currently above the 4% threshold the section 175 Safeguarding Review Policy Policies/Processes Included Section 175 Safeguarding Review Audit - Brackenfield SEND School 2021 Self-Audit Form 12-11-2020 Review Menopause Model Policy New Policy 2021.11 V01 Challenge SML - There are lots of actions from the audits, can we read TT - Are there specific areas you looking at? SML - No, there just seems to be a lot of areas which are a well. This is partly due to the increase number of new pure leaders to count as we don't have subject leads. Challenge SML - Is the intent greater than the ability to deliver? TT - When I have met with the Senior Leadership Team counts.	Please click HERE to view the Spring Terms 3 & 4 Financial Governor School Patch officer has investigated whether we can access the CO reported back that we are currently above the 4% threshold for the Policy Policies/Processes Included Agreed Section 175 Safeguarding Review Audit - Brackenfield SEND School 2021 Self-Audit Form 12-11-2020 Review Menopause Model Policy New Policy 2021.11 V01 Challenge SML - There are lots of actions from the audits, can we realistically not the three specific areas you looking at? SML - No, there just seems to be a lot of areas which are amber. TT - The Middle Leadership, this is be discussed in Part 2 as there are well. This is partly due to the increase number of new pupils we have leaders to count as we don't have subject leads. Challenge SML - Is the intent greater than the ability to deliver? TT - When I have met with the Senior Leadership Team concerns have	Please click HERE to view the Spring Terms 3 & 4 Financial Governor Report 04.03 School Patch officer has investigated whether we can access the COVID 19 workf reported back that we are currently above the 4% threshold for the Workforce for the W

AGENDA ITEM	Glasses Policy
972	
Notes:	Information to follow ahead of the meeting from Natalie Collin, School Business Manager
Discussion:	In addition to any insurance claims or DCC guidance, Brackenfield recognise that due to the nature of the role in our school, incidents and damage to personal property can happen. Whilst we encourage removal of spectacles in a situation that could cause any damage this is not always practical. Therefore, we have adopted a policy to re-imburse staff up to £50 contribution towards fixing of glasses, or up to £50 contribution towards replacement at the headteachers discretion.







The procedure will be as follows:

- If a staff member is wishing to request a re-imbursement of glasses due to being damaged during a pupil incident, they are to put a request in an email to the head teacher explaining the circumstances and await a decision.
- If accepted, an adjustment form will be completed by HR Admin and sent to HR to be paid up to £50 in the employees' pay. Adjustment form to be filed in employee P File.
- Employees are entitled to one claim per financial year.
- Headteachers discretion and decision will be final.

All Governors agree to the new policy for the damage to staff glasses

AGENDA ITEM 973	Part 2 Agenda
Notes:	Please see Part 2 Agenda Items

AGENDA ITEM	DATE OF NEXT MEETING/S				
Discussion:	Date of meeting	Time	Date papers will be circulated	Focus	
	28th June 2021	14.00	21st June 2021	MER 4 and Summative Feedback for Year	
	19th July 2021	17.00	12th July 2021	Setting SIP-SEF 2021-2022	
	11 th October 2021	14.00	4 th October 2021	MER 1 Feedback	
	22 nd November 2021	17.00	15 th November 2021	Mid-Year Budget	
	17 th January 2022	17.00	10 th January 2022	MER 2 Feedback	
	28 th March 2022	17.00	21st March 2022	MER 3 Feedback and Budget Ratification	
	27 th June 2022	14.00	20 th June 2022	MER 4 and Summative Feedback for Year	
	18 th July 2022	17.00	11 th July 2022	Setting SIP-SEF 2022-2023	

Questions from the new Governance Handbook January 2017 in relation to finance that governors may wish to use:

- Are resources allocated in line with the organisation's strategic priorities?
- Does the organisation have a clear budget forecast, ideally for the next three years, which identifies spending opportunities and risks and sets how these will be mitigated?
- Does the organisation have sufficient reserves to cover major changes such as re-structuring, and any risks identified in the budget forecast?
- Is the organisation making best use of its budget, including in relation to planning and delivery of the curriculum?
- Does the organisation plan its budgets on a bottom up basis driven by curriculum planning (i.e. is the school spending its money in accordance with its priorities) or is the budget set by simply making minor adjustments to last year's budget to ensure there is a surplus?
- Are the organisation's assets and financial resources being used efficiently?
- How can better value for money be achieved from the budget?

Minutes of the FGB meeting 17th Jan 2022 Of Brackenfield School

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..... Date......28th March 2022...... Page 6



- Is the organisation complying with basic procurement rules and ensuring it gets the best deal available when buying goods and services in order to reinvest savings into teaching and learning priorities?
- Is the organisation taking advantages of opportunities to collaborate with other schools to generate efficiencies through pooling funding where permitted, purchasing services jointly and sharing staff, functions, facilities and technology across sites?

