

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,720
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,720

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils are to have access to at least 30 minutes of outdoor learning time and indoor PE sessions per day either through child-led or staff-led activities.	Increase the variety of sports equipment that is available for use in school based on pupil voice.	£3000.00	Increased participation in outdoor learning/indoor PE sessions. Behaviour during outdoor learning decreased. Increased activity during break times due to a wider variety of equipment available.	Sustainability and suggested next steps: Storage is in place to ensure resources are safe in all weathers.
All pupils to take part in Dance through PE.	Continue to provide an external dance teacher to work alongside teachers and STLAS to provide dance activities for pupils	£350.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain a consistent sensory and physical programme that includes sensory circuits, sensory swimming and OT Therapies	Increase the amount of pupils taking part in regular sensory swimming Continue work with the OT providing sensory support in all classrooms, with a focus on individual needs	£1800	Increased access to physical activities for all pupils Improved fitness and well-being All pupils are included Cognitive learning time increased Progression in P.E. targets Provision is consistent across all phases	Sensory swimming can continue to be offered as part of the swimming programme (additional sessions will be funded by sports premium) OT contract is for 12 months – to be renewed annually

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff training in inclusive sports/PE To increase confidence and empower staff to be able to deliver Dance through PE.	Arrange training for teachers and/or STLAS across all classes to support with confidence, knowledge and skills in the delivery of inclusive sports. Provide a Dance specialist to work in school to support with the delivery of Dance through PE	£1570 Claimed for in K11	More sports offered to pupils who are non-verbal/visually impaired. Staff PE audit will show increased confidence in delivering a wider variety of PE activities.

Sustainability and suggested next steps:

Training to be cascaded to all class teams and new staff. PE lead to QA training and the impact.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
60%

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
<p>To provide sensory experiences in PE and sports for all pupils.</p> <p>To engage all pupils in at least 30 minutes of PE per day (including outdoor learning)</p>	<p>Provide a sunken trampoline in an outside learning space.</p> <p>Purchase a wider variety of sports equipment.</p>	<p>£10,000</p> <p>Claimed in KI1</p>	<p>Increased participation in outdoor learning/indoor PE sessions.</p> <p>Behaviour during outdoor learning decreased.</p> <p>Increased activity during break times due to a wider variety of equipment available.</p>	<p>Sustainable resource that will last for at least 3 years.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to play more competitive sports. All pupils will take part in Sports Day. Sporting achievements to be celebrated around school and with parents/carers at home.	Staff training to enable the delivery of competitive, inclusive sports. Arrange a whole school sports day.	Claimed in K13 In school budget	More pupils will participate in a wider range of competitive sports.	Ensure PE lead QAs sporting activities that take place.