

Job Description: Learning Support Assistant Grade 5

Supporting Teaching and Learning

- Have an understanding of how children with Special Needs and complex behaviour learn
- Commitment to positive care of children
- Commitment to improving the educational achievement of children
- Provide support to individuals or groups to enable them to access their learning
- Assist pupils to overcome their social and emotional barriers to learning work under the direction of the class teacher or STLA to support pupils in attaining learning objective
- Write quality annotation to support the assessment of pupils attaining learning objective
- Adapt learning activities appropriately

Behaviour, Health and Safety and Safeguarding

- Support the establishment of a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and positive behaviour support
- Work in a team to manage pupil behaviour effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate, and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values, and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures
- Follow the school Health and Safety policy and report any concerns to the senior leadership team

Recording and Assessment

- Annotate and mark pupils work in line with school's assessment policy

Standards and Quality Assurance

- Support the aims and ethos of the school
- Set a good example in terms of dress, punctuality and attendance
- Uphold the school policies with particular reference to Positive Behaviour Support and Teaching and Learning
- Participate in staff training and development as appropriate
- Work as a team member and support colleagues
- Reply promptly to calls for work which normally happen around 7am
- Ensure your availability for work is effectively communicated

Additional Work Elements

- Additional physical requirements might be sitting in constrained positions for prolonged periods, i.e. small chairs and tables and working at floor level
- Occasionally exposed to emotionally demanding behaviour and situations as a result of attending to a pupil's personal needs and/or supporting behaviour management

Brackenfield School
Learning Support Assistant
Person Specification

Grade 5	Essential	Desirable
<p>Qualifications</p> <ul style="list-style-type: none"> • Demonstrable levels of numeracy and literacy equivalent to GCSE (A-C) • Relevant qualifications for SEND and or National Learning Mentor Training 	<p>X</p>	<p>X</p>
<p>Experience, Knowledge and Skills</p> <ul style="list-style-type: none"> • Experience in working with children in a class, a small group and one to one • Experience of supporting pupil's behaviour needs • Experience of supporting pupils with SEND • General knowledge and understanding of schools policies and procedures relating to Health and Safety, Behaviour, Attendance, Equal Opportunities and Child Protection • Effective Communication Skills 	<p>X</p> <p>X</p> <p>X</p> <p>X</p>	<p>X</p>
<p>Aptitude:</p> <ul style="list-style-type: none"> • Evidence of ability to communicate with colleagues clearly and work as an effective member of a team • Evidence of ability to follow instructions quickly, accurately and efficiently • Evidence of ability to empathise with the child's emotional needs 	<p>x</p> <p>x</p> <p>x</p>	