



COVID CATCH-UP PREMIUM STRATEGY

2020-2021

Introduction

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

We know that we have the professional knowledge and expertise in the education system to ensure that children and young people recover and get back on track. Returning to normal educational routines as quickly as possible will be critical to our national recovery, and the government intends for schools and colleges to fully open in September.

The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time.

Although all children have had their education disrupted by the coronavirus (COVID-19) outbreak, it is likely that disadvantaged and vulnerable groups will have been hardest hit. That is why, alongside the universal catch-up premium, we are launching a £350 million National Tutoring Programme to provide additional, targeted support for those children and young people who need the most help.

Funding allocation

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. Special, AP and hospital schools will be provided with £240 for each place for the 2020 to 2021 academic year.

Allocation	82 x £240 = £19,680								
Targets	<ul style="list-style-type: none"> To provide increased teaching and learning support across the school to re-establish routines and structure to support pupil progress To ensure resources are fit for purpose to support teaching and learning across the school, in line with restrictions/ limitations due to COVID-19 (i.e. use of different rooms, sharing resources, educational visits etc.) 				Person(s) responsible			SLT	
Target	Actions to achieve target	Person	Impact	Evidence of impact	Costs (including time highlight premises costs implications)	MER 1 Dates	MER 2 Dates	MER3 Dates	MER4 Dates
To provide increased teaching and learning support across the school to re-establish routines and structure to support pupil progress	Employ additional grade 5 Teaching Assistant	TT	Additional staffing to support pupil's reintegration to school routines and maintain pupil progress	Pupil progress Data QA	£14196				
	Set up intervention group to increase progress of borderline mainstream pupils to ensure maximum potential can be met when transitioning into post 16	SE	Rapid progress evidenced to show abilities and opportunities available in mainstream	Pupil progress Data QA	£1274 (35 weeks 3 hours-grade 5 TA cover)				
To ensure resources are fit for purpose to	Purchase additional resources to ensure enough for each bubble	PWLs	Adequate teaching and learning	Pupil progress Data	£4210				

<p>support teaching and learning across the school, in line with restrictions/ limitations due to COVID-19 (i.e. use of different rooms, sharing resources, educational visits etc.)</p>	<p>Fund educational visits for life skill lessons, limited or hindered by COVID restrictions (i.e. additional transport for excursions, increased frequency to allow for all pupils to attend in smaller groups etc.)</p>	<p>PWLs Teachers</p>	<p>resources to support pupil progress</p> <p>Life skill opportunities to support pupil progress</p>	<p>QA</p> <p>Pupil voice Data</p>					
--	---	--------------------------	--	---------------------------------------	--	--	--	--	--