| Topic     | Key Focus   | January  | February  | March  | April   | May   | June | July | August  | September  | October  | November   | December |
|-----------|---|--|---|--|---|---|------|------|---|--|--|--|----------|
|           | ,   | Winter   |   | Spring   |   | Summer  |      |      | Autur   | nn   | Winter   |  |          |
| Spiritual | Feelings, experiences, emotion;  A sense of awe, wonder and mystery; Insights into personal beliefs and events we look forward to;  Being able to say what we believe in;   |  |   | White Post Farm<br>Hooks Farm<br>Lanes Farm<br>Nature Reserve<br>Garden Centre |   | Zoo<br>Nature Reserve<br>Garden Centre<br>Splash Pad<br>White Post Farm<br>Hooks Farm<br>Lanes Farm               |      |      |   | Churches for havest festivals<br>Nature Reserve<br>Pumpkin picking   |  | Churches for Nativity/ Christmas story<br>Snowdome<br>Cinema           |          |
| Moral     | Being able to share our attitudes, views and values without judgment; Seeing other people's point of view; Developing an understanding of social conventions; Recognising that our beliefs can change;  | Galleries of Justice<br>Meeting people who help us<br>Behind the scene Tesco<br>Salvation Army |   | Meeting people who help us<br>Behind the scene Tesco<br>Salvation Army         |   | Meeting people who help us<br>Behind the scene Tesco<br>Salvation Army  |      |      |   | Food banks<br>Meeting people who help us<br>Behind the scene Tesco<br>County Hall (Derbyshire Youth Voice)<br>Salvation Army |  | Meeting people who help us<br>Behind the scene Tesco<br>Salvation Army |          |
| Social    | Understanding of how different people we know relate to us; Being able to make a personal contribution to the well-being of the group; The ability to exercise responsibility and initiative;   | Bowling<br>Mini-golf<br>Work experience<br>High street   |   | Work experience<br>Hugh street   |   | Outdoor mini-golf<br>Football golf<br>Twin Lakes<br>Alton Towers<br>Work experience<br>High street<br>Summer Fair |      |      | Shopping<br>Supermarkets<br>Shopping centres<br>Work experience<br>High street  |  | Work experience<br>High street<br>Winter Fair                |  |          |
| Cultural  | Understanding of beliefs, customs, values, knowledge and skills which form the basis for identity and cohesion in society;  Exposing pupils to artistic and musical experiences to maximize their cultural capital and find new talents and interests |  | Space Centre<br>Theatre<br>Wollaton Hall<br>Library<br>Using public transport |  | Residential Beach visit Country Parks Picnics Outdoor Pursuits Theatre Wollaton Hall Library Using public transport |   |      |      | Art galleries<br>Museum<br>Theatre<br>Library<br>Fair<br>Using public transport |  | RAF museum<br>Pantomime<br>Library<br>Using public transport |  |          |