



Learning for Life

Supported Employment

Provision



Belong, Believe, Be Brave, Be You

Learning for Life Post 16 Provision

VISION

Learning for Life at Brackenfield SEND School is a specialist post-16 preparing young people with SEND (specifically SLD) for employment.



The aims of the Post 16 provision are:

- Being prepared for all aspects of life; including looking after myself physically and mentally, staying safe and healthy as an adult and having fun
- Being ready to work, including knowing what you are good at and enjoy
- Practising work skills in different employers with proactive support and true inclusivity
- Developing independence, confidence and ownership of your life and choices
- Advice and guidance for employers and other schools

Our Partner employer, Ikea Giltbrook, will work with us to prepare our young people for the world of work. We also work with other employers too.



DID YOU KNOW?

Research from Mencap in 2019 showed that a large proportion of people with a learning disability stayed in entry level employment longer than average, have fewer sickness absence days than their non-disabled peers and have a positive impact on the morale of their colleagues.

Research from Education and Employers charity found four or more employer encounters leads to young people being 86% less likely to be NEET (Not in Education or Employment).

Recent statistics from Base.org have shown savings for the NHS/ social care when people with SEND are in employment.



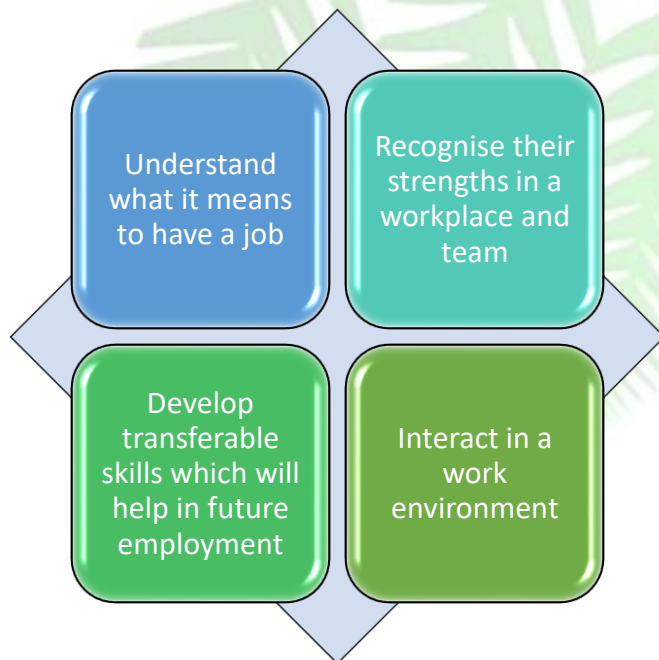
COURSES ON OFFER

To prepare for work, we replicate realistic working life arrangements with a working week and weekend model. This is a 15-20 hour week, over 3 or 4 days.



WORK EXPERIENCE

Working with local employers we will support young people to:



Work experience will be a range of:	
Short Term Placements	Short term placements will be block placements throughout the school year for different students. The purpose is to expose our you to real life work as much as possible and allow pupils to experience different job markets, job roles and recognise their skill set and how they could fit into the world of work.
Long Term Placements	Long-term placements will be over a longer period and may be once or twice a week for at least a 3-month period. We intend to run these placements for 6-12 months, to show considerable progress in your ability to interact and show impact in the workplace.
Supported Internship	The supported internships enable young people with an EHCP to achieve sustainable paid employment by equipping them with real life skills to enter the workplace. This part of the study programme will have a different timetable, with 70% of the young person's time in the workplace.

COURSE OUTCOMES

Qualifications in English and Maths	Vocational Unit Qualifications	Badge in Personalised Learning	Duke of Edinburgh Enrichment	Work Experience References and Contacts
<ul style="list-style-type: none">• Functional Skills, unit awards• Specific English and maths linked to vocational area	<ul style="list-style-type: none">• Based on preferences and work experience• Up-skilling for employment	<ul style="list-style-type: none">• Personalised Learning Intentions summary including work experience feedback	<ul style="list-style-type: none">• Enriching life experiences building confidence• Self-esteem and wellbeing• Lifelong memories	<ul style="list-style-type: none">• A list of reliable referees for future employment based on real life performance

ENTRY REQUIREMENTS

Entry requirements for all courses are:

- ✓ 16-19 years old
- ✓ EHCP
- ✓ Entry 1-entry 3/ low level 1 on vocational learning
- ✓ Entry 2/entry 3 in English + Maths
- ✓ Ability to self-regulate most of the time
- ✓ Severe Learning Disability and/ or impaired IQ

Places are subject to local authority panel decisions and application process.



If you are interested in attending this provision,
please get in touch to arrange a visit or complete this
[expression of interest form](#).

Post 16 Expression of Interest
Form

