

SMSC

All National Curriculum subjects provide opportunities to promote pupils' spiritual, moral, social and cultural development. Explicit opportunities to promote pupils' development in these areas are provided in religious education and the non-statutory framework for personal, social and health education (PSHE) and citizenship. The Revised National Curriculum stressed the importance of ensuring SMSC development is explored through other curriculum subjects.

Spiritual development includes:

- Feelings, experiences, emotion;
- A sense of awe, wonder and mystery;
- Insights into personal existence which are of enduring worth;
- A search for meaning and purpose;

Moral development includes:

- Being able to articulate attitudes and values;
- Recognising the moral dimensions to situations;
- Developing a socially acceptable set of values and principles;
- Recognising that values and attitudes change over time;

Social development includes:

- Understanding of how individuals relate to each other;
- Being able to make a personal contribution to the well-being of the group;
- The ability to exercise responsibility and initiative;
- Being able to participate cooperatively and productively in society;

Cultural development includes:

- Understanding of beliefs, customs, values, knowledge and skills which form the basis for identity and cohesion in society;
- Extending horizons beyond the immediate to the highest artistic, musical and literary achievements

SMSC is about the values students are encouraged to hold, their attitude towards learning, knowledge and society. SMSC is fundamental to the ethos of Brackenfield School and in preparing young people for society. We recognise that the personal development of pupils, spiritually, morally, socially and culturally (SMSC) plays a significant part in their ability to learn and achieve. The understanding and development of SMSC is promoted through whole school assemblies and celebrating events. However, we believe that SMSC development is a key part of every child's education and as such is the responsibility of every adult in the school. SMSC is delivered through the curriculum and discussion in class.

SMSC is a dimension of the whole school experience, which makes the curriculum relevant, stimulating, creative and fun. It enriches each subject and the ethos of

Brackenfield School is an essential ingredient of school success. Students are helped to develop positive attitudes and beliefs and we therefore aim to provide an education that provides pupils with opportunities to explore and develop:

- Develop spiritual values together with reasoned personal and moral values
- Value everyone equally;
- Develop and maintain personal relationships, based on trust, self-esteem and mutual respect;
- Become active, responsible citizens in a modern democratic society
- Develop an understanding of the world in which they live and the interdependence of individuals, groups, nations and the environment.
- Their own values and beliefs and spiritual awareness,
- High standards of personal behaviour,
- Recognise the difference between right and wrong and apply this to their school life and life outside school
- Have views about moral and ethical issues
- A positive, caring attitude towards other people,
- An understanding and appreciation of the wide range of social and cultural traditions that have shaped their heritage
- Develop an appreciation of theatre, music, art and literature
- Know and understand about British Values
- An appreciation of cultural diversity, accept, respect and celebrate diversity and richness of different cultures.

Spiritual, Moral, Social and Cultural Development (SMSC) permeates the life and work of the school. Provision for SMSC is through:

- A planned approach to welfare, intervention and guidance
- The work of form tutors and members of the inclusion team
- A contribution from all National Curriculum subjects
- Extra-curricular activities
- Sanctions and rewards
- Classroom organisation and management (student grouping and opportunities for group work)
- The School Council
- Residential trips and social trips
- Cultural visits and European/worldwide visits
- School-industry links
- Assemblies.