

Literacy and Numeracy Policy

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or Mathematics at the end of Key Stage 2.

A summary of the key strategies that will be implemented over the course of 2017-2018, in order to facilitate progress in English and Mathematics, are as follows:

- A thorough diagnostic baseline assessment of the reading and spelling ages of the students to identify the areas those students are struggling with.
- Generous staffing structures to reduce class sizes.
- Careful deployment of the Teaching Assistants and the HLTA's to facilitate rapid and sustained progress in classes where necessary.
- 'Reading for pleasure' lessons and one structured guided reading session per week incorporated into the curriculum.
- A continued focus on writing skills where students will be given personalised literacy targets. The targets will be addressed through marking and feedback across the entire curriculum.
- English and mathematics intervention lessons
- The Fresh Start - Ruth Miskin Phonics and Literacy programme will be used to support literacy.
- Form time activities that result in all students completing toe-by-toe, reading and spelling activities.

Monitoring the impact

The impact of the literacy and numeracy strategies will be largely monitored by the submission of assessment data half termly over the course of the academic year through careful intervention and self-evaluation processes

The reading ages and the spelling ages will also be re-assessed for key students as the academic year progresses. Designated intervention colleagues, pathway leads and all teachers who deliver English and Mathematics will also have a pivotal role in assessing the progress made by students.