

British Values



“Where everyone has a voice”

The Department for Education has introduced a statutory duty for schools to promote British Values and to ensure they are taught actively. These values are defined as:

- Democracy
- Rule of law
- Individual liberty
- Tolerance of those with different faiths and beliefs
- Mutual respect

At Brackenfield School we take seriously our responsibility to prepare pupils for life in modern Britain. These values are taught explicitly through Personal, Social, Health and Emotional (PSHE) and Religious studies (RS). We also teach British values through planning and delivering a broad and balanced curriculum.

Democracy

Statement	Evidence	Impact
Our pupils see democracy borne out in a whole variety of ways and see this as an essential component of team working	<p>The establishment of a new School Council each year models the democratic process. Candidates share their manifesto with their class after which the election of members are based solely on pupil votes.</p> <p>Regular questionnaires ensure that pupils have a vehicle to put forward their views about the school.</p>	<p>Pupils are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about respecting the views of others.</p> <p>They have a ‘voice’ in school matters.</p>

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	Termly learning walks for behaviour and school ethos.	
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The Rule of law

Statement	Evidence	Impact
Our pupils are familiar with the concept through the discussion of values and in RS lessons the idea that different religions have guiding principles	<p>Class and School rules</p> <p>PSHE/RS curriculum planning</p> <p>School Council</p>	<p>Pupils are able to articulate why and how they need to behave in school and demonstrate they can abide by these.</p>
	<p>Rules of law are taught in PE – pupils learn about the laws and rules of various sports</p>	<p>Pupils all know that they have a right but that with a right comes a responsibility</p>
	<p>Learning walks for behaviour and behaviour for learning</p>	<p>Pupils understand that laws are part of society</p>
	<p>Reward system in place to encourage good behaviour and attitude towards work</p>	
	<p>Importance of laws whether they be those that affect the class, School or country are reinforced regularly in: assemblies, PSHE and RE.</p>	
	<p>Pupils are taught the value and reasons behind laws.</p>	
	<p>Visits to and visitors from authorities such as: Police, Fire Service and paramedics etc</p>	

Individual Liberty

Statement	Evidence	Impact
Pupils are strongly encouraged to develop independence in learning and to think for themselves	<p>Pupils are able to show independence in learning and to think for themselves</p>	<p>Pupils understand the importance of accepting responsibility and of their right to be heard in school.</p>
Pupils are able to make choices safely, through the provision of a safe	<p>Pupils are encouraged to exercise their rights safely eg e-Safety teaching.</p>	

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environment and planned curriculum	Pupils are given the freedom to make choices eg signing up for enrichment activities	
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Tolerance of those with different faiths and beliefs

Statement	Evidence	Impact
Pupils understand their place in a culturally diverse society and have opportunities to experience such diversity	<p>Celebration of different faiths eg in assemblies; termly World Faith Celebration days</p> <p>Celebration of achievements from different ethnic backgrounds eg Black History month</p> <p>Enrichment visits eg Holocaust Memorial; visit to Auschwitz</p> <p>PSHE/RS curriculum – planning and workbooks</p>	Pupils are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.

Mutual respect

Statement	Evidence	Impact
Respect is a school value that is discussed deeply, starting with self-respect and covering respect for family, friends and other groups; the world and its people and the environment	<p>Learning walks</p> <p>PSHE/RS curriculum</p> <p>Relationships between pupils and staff</p>	Pupils can communicate why respect is important, how they show respect to others and how they feel about it for themselves.

K.Taaffe

September 2015

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