



“Where everyone has a voice”

All National Curriculum subjects provide opportunities to promote pupils' spiritual, moral, social and cultural development. Explicit opportunities to promote pupils' development in these areas are provided in religious education and the non-statutory framework for personal, social and health education (PSHE) and citizenship. A significant contribution is also made by the school's ethos, effective relationships throughout the school, collective worship, and other curriculum activities.

SMSC is about the values students are encouraged to hold, their attitude towards learning, knowledge and society. SMSC is fundamental to the ethos of Brackenfield School and in preparing young people for society.

Students are helped to develop positive attitudes and beliefs by being given opportunities to:

- Develop spiritual values together with reasoned personal and moral values;
- Consider the pluralistic nature of society; developing their understanding and respect for those with different religions, beliefs and ways of life;
- Value everyone equally;
- Develop and maintain personal relationships, based on trust, self-esteem and mutual respect;
- Become active, responsible citizens in a modern democratic society;
- Develop an appreciation of human achievements and aspirations;
- Develop an understanding of the world in which they live and the interdependence of individuals, groups, nations and the environment.

Spiritual, Moral, Social and Cultural Development (SMSC) permeates the life and work of the school. Provision for SMSC is through:

- A planned approach to welfare, intervention and guidance;
- The work of form tutors and members of the inclusion team;
- A contribution from all National Curriculum subjects;
- Extra-curricular activities;
- Sanctions and rewards;
- Classroom organisation and management (student grouping and opportunities for group work);
- The School Council;
- Residential trips and social trips;
- Cultural visits and European/worldwide visits;
- School-industry links;
- Assemblies.

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